

Promoting Social Success at Nixon School

Goals: Respect, Responsibility, Caring, Fairness, Trustworthiness, Empathy

Rubric for Inappropriate Behaviors

- **Please Note:**
 - **Teacher refers to the staff member that observes the behavior.** If staff member is someone other than homeroom teacher, Staff member should ensure open communication with the homeroom teacher regarding the incident.
 - Prior to utilizing this rubric, staff have already addressed behaviors implementing classroom management strategies (i.e. redirection, proximity, prompting, etc.)
 - **FOR STAFF ONLY:** [Suggested SEL Learning Tasks](#) can be found in our Nixon School Shared Drive in the folder - Promoting Social Success

Behavior	First Offense / Minor Offense	Second Offense / Moderate Offense	Third Offense / Severe Offense	Individual Plan Developed
Infractions: Teasing (name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves) Exclusion (starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends)	Addressed by Teacher Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Think About It Form ● Restorative Practice ● SEL Learning Task 	Addressed by Teacher Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Think About It Form ● Restorative Practice ● SEL Learning Task ● Loss of School Privilege(s)/School Functions 	Addressed by Principal Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Think About It Form ● Restorative Practice ● SEL Learning Task ● Student & Parent Meeting Scheduled ● Loss of School Privilege(s)/School Function(s) 	
Infractions: Classroom Disruptive Behavior (horseplay, frequent interruptions, ongoing calling out, distracting others, insubordination, etc.) *Ongoing, after multiple redirection	Addressed by Teacher Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● SEL Learning Task ● Restorative Practice 	Addressed by Teacher Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Period in another grade level classroom ● Think About It Form ● Restorative Practice ● SEL Learning Task 	Addressed by Principal Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● SEL Learning Task ● School Service ● Multiple Reflection Periods ● Parent/Student Conference ● Student Behavior Contract ● SEL Assignment completed at home ● Possible I&RS ● Loss of School Privilege(s)/School Function(s) 	
Infractions: Hitting (pushing, grabbing, slapping) Stealing	Addressed by Teacher Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● SEL Learning Task 	Addressed by Principal Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● SEL Learning Task ● Multiple Reflection Periods 	Addressed by Principal Student Calls Home, Informs of Incident and Consequence Possible Consequences: <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● SEL Learning Task ● Multiple Reflection Periods ● Parent/Student Conference ● Student Behavior Contract ● SEL Assignment Completed at Home ● Time-out in another classroom ● Loss of School Privilege(s)/School Function(s) ● In School Suspension 	

Behavior	First Offense / Minor Offense	Second Offense / Moderate Offense	Third Offense / Severe Offense		
Infractions: Severe / Aggressive hitting (punching, kicking, and similar behavior that may injure others) Threat of serious violence Intimidation / Harassment (racial, ethnic, sexual name-calling or other severe harassment) Stalking Verbal and Physical Disruption in Classroom (damaging or disruptive to self, others, or property)	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● Multiple Reflection Periods ● SEL Learning Task Completed at Home ● In School Suspension 	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice ● Multiple Reflection Periods ● SEL Learning Task Completed at Home ● Parent/Student Conference ● Student Behavior Contract ● Loss of School Privilege(s)/School Function(s) ● In School Suspension(s) 	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Cool Down Period ● Think About It Form ● Restorative Practice & School Service ● Multiple Reflection Periods ● SEL Learning Task Completed at Home ● Parent/Student Conference ● Student Behavior Contract ● Loss of School Privilege(s)/School Function(s) ● In School Suspension(s) ● Out of School Suspension 	Individual Plan Developed	
Infractions: Bus Incident Reports	<p style="text-align: center;">Addressed by Teacher</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences</p> <ul style="list-style-type: none"> ● Bus Report ● Move Assigned Seat ● Think About It Form ● Restorative Practice ● SEL Learning Task 	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences</p> <ul style="list-style-type: none"> ● Bus Report ● Move Assigned Seat ● Think About It Form ● Restorative Practice ● SEL Learning Task Completed at Home ● Escorted to bus from office 	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences</p> <ul style="list-style-type: none"> ● Bus Report ● Move Assigned Seat ● Think About It Form ● Restorative Practice ● SEL Learning Task Completed at Home ● Parent/Student Conference ● Bus Suspension 		
Infractions: Behavior in: Cafeteria/Common Places/Hallways/Etc.	<p style="text-align: center;">Addressed by Cafeteria Staff</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Note home by cafeteria staff after review by certificated staff ● Copy of report to Teacher & Principal ● Assigned/Moved Seat 	<p style="text-align: center;">Addressed by Teacher</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Note home by cafeteria staff after review by certificated staff ● Copy of note to Teacher & Principal ● Assigned/Moved Seat ● Think About It Form ● Restorative Practice ● Assigned/Moved Seat ● Quiet Lunch (not in cafeteria) 	<p style="text-align: center;">Addressed by Principal</p> <p>Student Calls Home, Informs of Incident and Consequence</p> <p>Possible Consequences:</p> <ul style="list-style-type: none"> ● Note home by cafeteria staff after review by certificated staff ● Copy of note to Teacher & Principal ● Think About It Form ● Restorative Practice ● Assigned/Moved Seat ● Parent Meeting ● Suspension from Cafeteria 		

***The above rubric is subject to change.

*** Individual Classroom Management systems will support intervention prior to use of rubric.

*** Staff Members reserve the right to modify consequences if situations or circumstances warrant it.